Surname		Other Names	
Centre Number		Candidate Number	
Candidate Signature			

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General Certificate of Education
January 2007
Advanced Subsidiary Examination

PHYSICS (SPECIFICATION A) **PHA3/P**
Practical (Unit 3)

Wednesday 17 January 2007 1.30 pm to 3.15 pm

For this paper you must have:
- a calculator
- a pencil and a ruler.

Time allowed: 1 hour 45 minutes

For Examiner's Use			
Question	Mark	Question	Mark
1			
2			
Total (Column 1) →			
Total (Column 2) →			
TOTAL			
Examiner's Initials			

Instructions
- Use blue or black ink or ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- Answer the questions in the spaces provided.
- Show all your working.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information
- The maximum mark for this paper is 30.
- The marks for questions are shown in brackets.
- A *Data Sheet* is provided on pages 3 and 4. You may wish to detach this perforated sheet at the start of the examination.
- You are expected to use a calculator where appropriate.
- You are advised to spend no more than 30 minutes on Question 1.

Data Sheet

- A perforated Data Sheet is provided as pages 3 and 4 of this question paper.
- This sheet may be useful for answering some of the questions in the examination.
- You may wish to detach this sheet before you begin work.

Data Sheet

Fundamental constants and values

Quantity	*Symbol*	*Value*	*Units*
speed of light in vacuo	c	3.00×10^{8}	$\mathrm{m\,s^{-1}}$
permeability of free space	μ_0	$4\pi \times 10^{-7}$	$\mathrm{H\,m^{-1}}$
permittivity of free space	ε_0	8.85×10^{-12}	$\mathrm{F\,m^{-1}}$
charge of electron	e	1.60×10^{-19}	C
the Planck constant	h	6.63×10^{-34}	J s
gravitational constant	G	6.67×10^{-11}	$\mathrm{N\,m^2\,kg^{-2}}$
the Avogadro constant	N_A	6.02×10^{23}	$\mathrm{mol^{-1}}$
molar gas constant	R	8.31	$\mathrm{J\,K^{-1}\,mol^{-1}}$
the Boltzmann constant	k	1.38×10^{-23}	$\mathrm{J\,K^{-1}}$
the Stefan constant	σ	5.67×10^{-8}	$\mathrm{W\,m^{-2}\,K^{-4}}$
the Wien constant	α	2.90×10^{-3}	m K
electron rest mass (equivalent to 5.5×10^{-4}u)	m_e	9.11×10^{-31}	kg
electron charge/mass ratio	e/m_e	1.76×10^{11}	$\mathrm{C\,kg^{-1}}$
proton rest mass (equivalent to 1.00728u)	m_p	1.67×10^{-27}	kg
proton charge/mass ratio	e/m_p	9.58×10^{7}	$\mathrm{C\,kg^{-1}}$
neutron rest mass (equivalent to 1.00867u)	m_n	1.67×10^{-27}	kg
gravitational field strength	g	9.81	$\mathrm{N\,kg^{-1}}$
acceleration due to gravity	g	9.81	$\mathrm{m\,s^{-2}}$
atomic mass unit (1u is equivalent to 931.3 MeV)	u	1.661×10^{-27}	kg

Fundamental particles

Class	*Name*	*Symbol*	*Rest energy* /MeV
photon	photon	γ	0
lepton	neutrino	ν_e	0
		ν_μ	0
	electron	$e^{\pm}$	0.510999
	muon	$\mu^{\pm}$	105.659
mesons	pion	$\pi^{\pm}$	139.576
		π^{0}	134.972
	kaon	$K^{\pm}$	493.821
		K^{0}	497.762
baryons	proton	p	938.257
	neutron	n	939.551

Properties of quarks

Type	*Charge*	*Baryon number*	*Strangeness*
u	$+\frac{2}{3}$	$+\frac{1}{3}$	0
d	$-\frac{1}{3}$	$+\frac{1}{3}$	0
s	$-\frac{1}{3}$	$+\frac{1}{3}$	–1

Geometrical equations

arc length $= r\theta$

circumference of circle $= 2\pi r$

area of circle $= \pi r^2$

area of cylinder $= 2\pi rh$

volume of cylinder $= \pi r^2 h$

area of sphere $= 4\pi r^2$

volume of sphere $= \frac{4}{3}\pi r^3$

Mechanics and Applied Physics

$v = u + at$

$s = \left(\frac{u+v}{2}\right)t$

$s = ut + \frac{at^2}{2}$

$v^2 = u^2 + 2as$

$F = \frac{\Delta(mv)}{\Delta t}$

$P = Fv$

efficiency $= \frac{\textit{power output}}{\textit{power input}}$

$\omega = \frac{v}{r} = 2\pi f$

$a = \frac{v^2}{r} = r\omega^2$

$I = \sum mr^2$

$E_k = \frac{1}{2} I\omega^2$

$\omega_2 = \omega_1 + \alpha t$

$\theta = \omega_1 t + \frac{1}{2}\alpha t^2$

$\omega_2^2 = \omega_1^2 + 2\alpha\theta$

$\theta = \frac{1}{2}(\omega_1 + \omega_2)t$

$T = I\alpha$

angular momentum $= I\omega$

$W = T\theta$

$P = T\omega$

angular impulse = change of angular momentum $= Tt$

$\Delta Q = \Delta U + \Delta W$

$\Delta W = p\Delta V$

$pV^{\gamma} =$ constant

work done per cycle = area of loop

input power = calorific value × fuel flow rate

indicated power as (area of p – V loop) × (no. of cycles/s) × (no. of cylinders)

friction power = indicated power – brake power

efficiency $= \frac{W}{Q_{in}} = \frac{Q_{in} - Q_{out}}{Q_{in}}$

maximum possible efficiency $= \frac{T_H - T_C}{T_H}$

Fields, Waves, Quantum Phenomena

$g = \frac{F}{m}$

$g = -\frac{GM}{r^2}$

$g = -\frac{\Delta V}{\Delta x}$

$V = -\frac{GM}{r}$

$a = -(2\pi f)^2 x$

$v = \pm 2\pi f\sqrt{A^2 - x^2}$

$x = A\cos 2\pi ft$

$T = 2\pi\sqrt{\frac{m}{k}}$

$T = 2\pi\sqrt{\frac{l}{g}}$

$\lambda = \frac{\omega s}{D}$

$d\sin\theta = n\lambda$

$\theta \approx \frac{\lambda}{D}$

${}_1n_2 = \frac{\sin\theta_1}{\sin\theta_2} = \frac{c_1}{c_2}$

${}_1n_2 = \frac{n_2}{n_1}$

$\sin\theta_c = \frac{1}{n}$

$E = hf$

$hf = \phi + E_k$

$hf = E_1 - E_2$

$\lambda = \frac{h}{p} = \frac{h}{mv}$

$c = \frac{1}{\sqrt{\mu_0\varepsilon_0}}$

Electricity

$\epsilon = \frac{E}{Q}$

$\epsilon = I(R + r)$

$\frac{1}{R_T} = \frac{1}{R_1} + \frac{1}{R_2} + \frac{1}{R_3} + \cdots$

$R_T = R_1 + R_2 + R_3 + \cdots$

$P = I^2 R$

$E = \frac{F}{Q} = \frac{V}{d}$

$E = \frac{1}{4\pi\varepsilon_0}\frac{Q}{r^2}$

$E = \frac{1}{2}QV$

$F = BIl$

$F = BQv$

$Q = Q_0 e^{-t/RC}$

$\Phi = BA$

Turn over ▶

magnitude of induced emf $= N\dfrac{\Delta\Phi}{\Delta t}$

$I_{rms} = \dfrac{I_0}{\sqrt{2}}$

$V_{rms} = \dfrac{V_0}{\sqrt{2}}$

Mechanical and Thermal Properties

the Young modulus $= \dfrac{\text{tensile stress}}{\text{tensile strain}} = \dfrac{F}{A}\dfrac{l}{e}$

energy stored $= \frac{1}{2} Fe$

$\Delta Q = mc\,\Delta\theta$

$\Delta Q = ml$

$pV = \frac{1}{3} N m\overline{c^2}$

$\frac{1}{2} m\overline{c^2} = \frac{3}{2} kT = \dfrac{3RT}{2N_A}$

Nuclear Physics and Turning Points in Physics

force $= \dfrac{eV_p}{d}$

force $= Bev$

radius of curvature $= \dfrac{mv}{Be}$

$\dfrac{eV}{d} = mg$

work done $= eV$

$F = 6\pi\eta rv$

$I = k\dfrac{I_0}{x^2}$

$\dfrac{\Delta N}{\Delta t} = -\lambda N$

$\lambda = \dfrac{h}{\sqrt{2meV}}$

$N = N_0 e^{-\lambda t}$

$T_{\frac{1}{2}} = \dfrac{\ln 2}{\lambda}$

$R = r_0 A^{\frac{1}{3}}$

$E = mc^2 = \dfrac{m_0 c^2}{\left(1 - \dfrac{v^2}{c^2}\right)^{\frac{1}{2}}}$

$l = l_0\left(1 - \dfrac{v^2}{c^2}\right)^{\frac{1}{2}}$

$t = \dfrac{t_0}{\left(1 - \dfrac{v^2}{c^2}\right)^{\frac{1}{2}}}$

Astrophysics and Medical Physics

Body	*Mass*/kg	*Mean radius*/m
Sun	2.00×10^{30}	7.00×10^{8}
Earth	6.00×10^{24}	6.40×10^{6}

1 astronomical unit = 1.50×10^{11} m

1 parsec = 206265 AU = 3.08×10^{16} m = 3.26 ly

1 light year = 9.45×10^{15} m

Hubble constant (H) = 65 km s^{-1} Mpc^{-1}

$M = \dfrac{\text{angle subtended by image at eye}}{\text{angle subtended by object at unaided eye}}$

$M = \dfrac{f_o}{f_e}$

$m - M = 5 \log \dfrac{d}{10}$

$\lambda_{max}T$ = constant = 0.0029 m K

$v = Hd$

$P = \sigma A T^4$

$\dfrac{\Delta f}{f} = \dfrac{v}{c}$

$\dfrac{\Delta\lambda}{\lambda} = -\dfrac{v}{c}$

$R_s \approx \dfrac{2GM}{c^2}$

Medical Physics

power $= \dfrac{1}{f}$

$\dfrac{1}{u} + \dfrac{1}{v} = \dfrac{1}{f}$ and $m = \dfrac{v}{u}$

intensity level $= 10 \log \dfrac{I}{I_0}$

$I = I_0 e^{-\mu x}$

$\mu_m = \dfrac{\mu}{\rho}$

Electronics

Resistors

Preferred values for resistors (E24)
Series: 1.0 1.1 1.2 1.3 1.5 1.6 1.8 2.0 2.2 2.4 2.7 3.0 3.3 3.6 3.9 4.3 4.7 5.1 5.6 6.2 6.8 7.5 8.2 9.1 ohms
and multiples that are ten times greater

$Z = \dfrac{V_{rms}}{I_{rms}}$

$\dfrac{1}{C_T} = \dfrac{1}{C_1} + \dfrac{1}{C_2} + \dfrac{1}{C_3} + \cdots$

$C_T = C_1 + C_2 + C_3 + \cdots$

$X_C = \dfrac{1}{2\pi fC}$

Alternating Currents

$f = \dfrac{1}{T}$

Operational amplifier

$G = \dfrac{V_{out}}{V_{in}}$ voltage gain

$G = -\dfrac{R_f}{R_1}$ inverting

$G = 1 + \dfrac{R_f}{R_1}$ non-inverting

$V_{out} = -R_f\left(\dfrac{V_1}{R_1} + \dfrac{V_2}{R_2} + \dfrac{V_3}{R_3}\right)$ summing

Turn over for the first question

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Answer **both** questions.

You are advised to spend no more than 30 minutes on Question 1.

1 A physics student has constructed the system, shown in **Figure 1**, to investigate the transfer of sound waves through a wire.

The student's idea is based on a 'string telephone' in which a piece of string or wire is held in tension between two metal cans. When sound waves are incident on the base of can A, they are transmitted through the wire connecting can A to can B. In the system shown, the sound waves are clearly audible when the student places his ear close to the open end of can B. The incident sound waves are produced by a small loudspeaker placed in contact with the base of can A. The loudspeaker is connected to a signal generator that produces an output of fixed frequency.

A cord is used to suspend a container of sand from can B: by adjusting the amount of sand in this container the tension in the wire can be varied.

Design an experiment that the student could perform to investigate how the tension in the wire affects the loudness of the sound produced by can B. You should assume that the normal laboratory apparatus used in schools and colleges is available for the student answering the question to use. A microphone, capable of converting sound waves into an ac voltage signal, is also available.

Your answer should

- identify the quantities that should be measured and explain how these measurements will be made: you may add detail to **Figure 1** to illustrate this part of your answer,
- explain how the measurements will be used to investigate how the tension in the wire affects the loudness of the sound transmitted through the wire,
- list any factor(s) that should be controlled during the proposed experiment and explain how this will be done,
- identify any difficulties in obtaining reliable results that might be encountered and explain relevant procedures to show how these difficulties could be overcome.

Write your answer to Question 1 on **pages 8 and 9** of this booklet. *(8 marks)*

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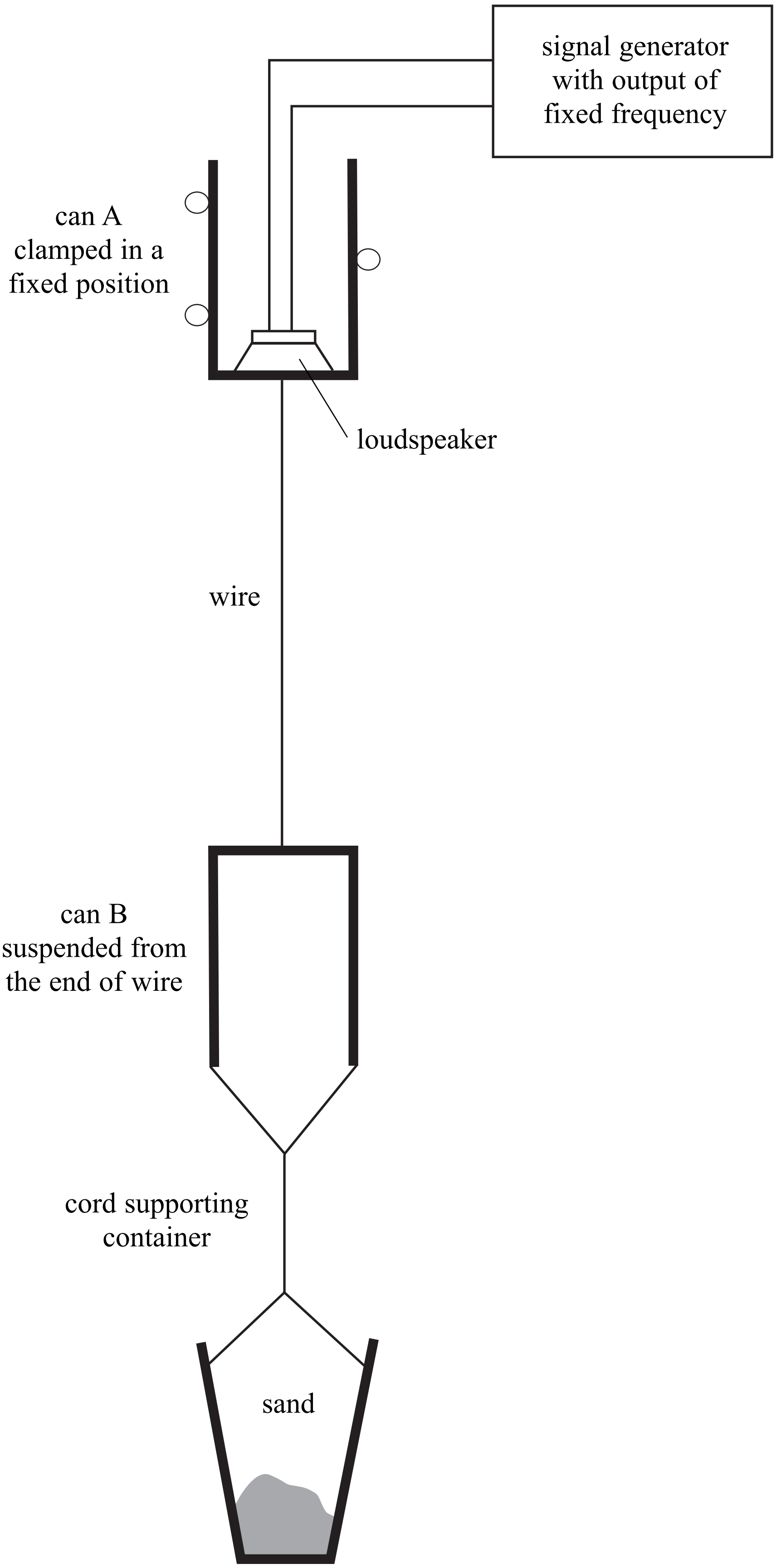
Figure 1



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8

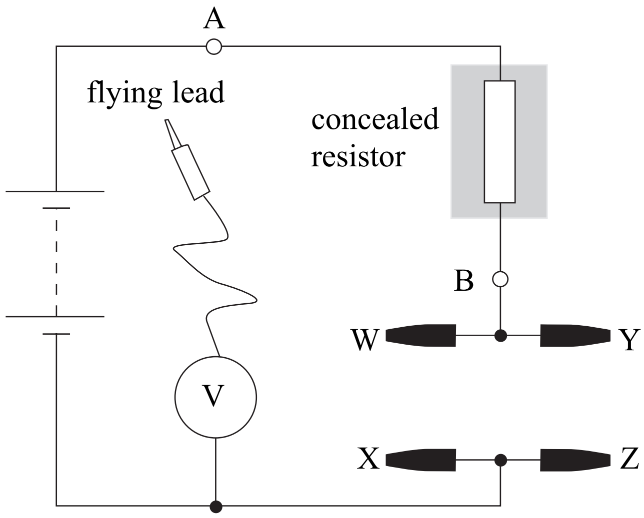
Turn over

There are no questions printed on this page

2 You are to investigate the characteristics of a potential divider circuit. The potential divider consists of a concealed resistor and combinations of other known resistors that can be connected into the circuit using the clips W, X, Y and Z.
No description of the experiment is required.

You are provided with the circuit shown in **Figure 2**.

Figure 2



(a) (i) Connect the 1000 Ω resistor between clip W and clip X.
Connect the flying lead to socket A.
Read and record the voltmeter reading, V_0.

V_0 = ...

(ii) Connect the flying lead to socket B.
Do not remove this lead for the remainder of the experiment.
Read and record the new voltmeter reading V_1.

V_1 = ...

(iii) Explain, **without detailed calculation**, how your results for V_0 and V_1 show that the resistance of the concealed resistor is less than 1000 Ω.

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(3 marks)

Question 2 continues on the next page

Turn over ▸

(b) You are also provided with seven additional resistors with resistances, *R,* between 4700 Ω and 100 Ω. Connect the 4700 Ω resistor between clip Y and clip Z so that it is **in parallel** with the 1000 Ω resistor.
Read the voltmeter reading, *V*, recording the reading corresponding to this value of *R* in the table below.
Repeat the procedure, replacing the 4700 Ω resistor with each of the additional resistors in turn, until you have readings of *V* for each value of *R*.
When you have completed your readings, remove any resistors still connected between clips W and X or between clips Y and Z.

***R* / Ω**	***V* / V**
4700	
820	
470	
330	
220	
150	
100	

(2 marks)

(c) Plot a graph with $\frac{1}{V}$ on the vertical axis and $\frac{(1000 + R)}{R}$ on the horizontal axis.

Tabulate below the data you will plot on your graph.

(8 marks)

Question 2 continues on the next page

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(d) (i) Measure and record the gradient, G, of your graph.

....

....

(ii) Evaluate GV_0.

$GV_0 =$ .... *(3 marks)*

(e) (i) Explain how you decided on the number of significant figures to use in your data for $\frac{1}{V}$.

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(ii) A student claims that the voltmeter reading, V_0, represents the emf of the power supply.
Explaining your reasoning, discuss whether this claim is correct.

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(iii) Six of the additional resistors provided have a resistance less than 1000 Ω. Suppose that the concealed resistor has the same resistance as one of these six resistors.
Outline a simple procedure that would allow you, **without calculation**, to determine which of these resistors has the same resistance as the concealed resistor. The procedure you describe must **not** involve removing or shorting-out the concealed resistor in the circuit.

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(6 marks)

22

END OF QUESTIONS

There are no questions printed on this page